Go to previous page (https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR)

Extended Profile Deviations | Metrics Level Deviations

HEI Name : MAHARSHI KARVE STREE SHIKSHAN SANSTHA'S CUMMINS COLLEGE OF ENGINEERING FOR WOMEN
Request Date : 13/01/2023
Number of Clarifications : 14

AISHE ID : C-42242
Response Date : 28/01/2023

<table>
<tr><th>Extended ID</th><th>Deviation Details and HEI Response</th><th>Affected Metrics</th><th>Findings of DVV</th><th>Response of HEI</th><th>Status</th></tr>
<tr><td>1.1</td><td>Number of programs offered year-wise for last five years

HEI Input :
<table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>8</td><td>8</td><td>8</td><td>8</td><td>8</td></tr></table>
Attached Documents :

1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/dynamic_1670308294_9709.xlsx)</td><td>1.2.2</td><td>HEI to provide the list of programs offered on institutional letter head duly certified by the Principal for the extended metric 1.1</td><td>The Programmes offered during A.Y.2017-18 to A.Y.2021-22 are listed on Institutional letter head certified by the Principal is uploaded

Supporting Document :

1674458328.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105479_2589id_1674458328.pdf)</td><td>No Change</td></tr>
<tr><td>1.2</td><td>Number of departments offering academic programmes

HEI Input : 5</td><td></td><td>HEI to provide the list of departments certified by the Principal with weblinks to the departments (if any) for the metric 1.2</td><td>List of departments certified by Principal is uploaded here. The weblink to the department is given below https://www.cumminscollege (https://www.cumminscolleg

Supporting Document :

1674528576.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105479_2637id_1674528576.pdf)</td><td>No Change</td></tr>
</table>

2.1	**Number of students year-wise during last five years** HEI Input : 2021-22: 2666 2020-21: 2680 2019-20: 2663 2018-19: 2614 2017-18: 2560 Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/dynamic_1670587665_9709.xlsx)	5.1.4 2.3.3 4.2.4 3.6.4 1.3.4 4.3.2 2.2.2 5.1.2 1.3.3 5.1.1	HEI to provide the list of students certified by the registrar / Principal / dean for the extended metric 2.1	The links for list of students year-wise certified by the Principal are as follows https://www.cumminscollege content/uploads/2023/01/2. 18_DVV.pdf https://www.cumminscollege content/uploads/2023/01/2. 19_DVV.pdf https://www.cumminscollege content/uploads/2023/01/2. 20_DVV.pdf https://www.cumminscollege content/uploads/2023/01/2. 21_DVV.pdf ()	No Change
2.2	**Number of outgoing / final year students year-wise during last five years** HEI Input : 2021-22: 653 2020-21: 679 2019-20: 735 2018-19: 629 2017-18: 636 Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/dynamic_1670587757_9709.xlsx)	5.2.2 5.2.1	HEI to provide the list of outgoing students duly certified by the controller of examinations for the extended metric 2.2	The links for the list of outgoing students duly certified by the controller of examinations are as follow https://www.cumminscollege content/uploads/2023/01/2. 18.pdf https://www.cumminscollege content/uploads/2023/01/2. 19.pdf https://www.cumminscollege content/uploads/2023/01/2. 20.pdf https://www.cumminscollege content/uploads/2023/01/2. ()	No Change
2.3	**Number of students appeared in the examination conducted by the Institution, year-wise during the last five years** HEI Input : 2021-22: 2636 2020-21: 2672 2019-20: 2644 2018-19: 1935 2017-18: 1217 Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/dynamic_1669892629_9709.xlsx)	2.5.2	HEI to provide the list of outgoing appearing for the examinations duly certified by the controller of examinations for the extended metric 2.3	The links for the list of students appearing for the examinations duly certified by the controller of examinations are as follow https://www.cumminscollege content/uploads/2023/01/2. 18.pdf https://www.cumminscollege content/uploads/2023/01/2. 19.pdf https://www.cumminscollege content/uploads/2023/01/2. 20.pdf https://www.cumminscollege ()	No Change
2.4	**Number of revaluation applications year-wise during last five years** HEI Input : 2021-22 2020-21 2019-20 2018-19 2017-18				No Change

	253 | 304 | 131 | 226 | 121		HEI to 4 copies of revaluation forms for the assessment years 2019-20, 2018-19 and 2017-18 ; HEI to affix the number of revaluation application received duly certified by the controller of examination for the extended metric 2.4	The four copies of revaluation forms for the assessment years 2019-20, 2018-19 and 2017-18 are attached here. The links for number of revaluation applications received duly certified by the controller of examination are as follow https://www.cumminscollege content/uploads/2023/01/Gr 18.pdf https://www.cumminscollege content/uploads/2023/01/Gr 19.pdf Supporting Document : 1674206752.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105479_2593id_1674206752.pdf)	
3.1	**Number of courses in all programs year-wise during last five years** HEI Input : 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 292 | 316 | 319 | 244 | 169 Recommended Input : 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 294 | 316 | 322 | 244 | 169 Remark : As per the supporting documents, the values have been updated Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/dynamic_1670844948_9709.xlsx)	1.1.3	HEI to provide the list of courses (with course code) duly certified by the principal for fulfilling extended metric 3.1 requirements	The link for pdf of list of courses with course code is as follows https://www.cumminscollege content/uploads/2023/01/3. of-all-courses-offered-during-2017-18-to-2021-22.pdf (https://www.cumminscolleg content/uploads/2023/01/3. of-all-courses-offered-during-2017-18-to-2021-22.pdf) ()	Changed After Clarificatior
3.2	**Number of full time teachers year-wise during the last five years** HEI Input : 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 155 | 153 | 146 | 151 | 158 Recommended Input : 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 149 | 147 | 143 | 147 | 156	2.4.2 3.4.3 3.4.4 6.3.2 4.2.4 3.1.3 6.3.4 2.4.3 2.4.1 3.2.3 3.2.2 2.2.2	HEI to affix the list of full-time teachers duly certified by the principal / registrar / dean for the extended metric 3.2	The list of full-time teachers for last five years duly certified by the principal is attached. The number of full time teachers during last five years is as follows AY 2021-22: 149 AY 2020-21: 147 AY 2019-20: 143 AY 2018-19: 147 AY 2017-18: 156	Changed After Clarificatior

	Remark : As per the supporting documents, the values have been updated Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/dynamic_1670587859_9709.xlsx)			Supporting Document : 1674636082.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105479_2595id_1674636082.pdf)	
3.3	**Number of sanctioned posts year-wise during last five years** HEI Input : 2021-22: 150; 2020-21: 164; 2019-20: 164; 2018-19: 159; 2017-18: 159 Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/dynamic_1670851348_9709.xlsx)	2.4.1	HEI to affix the sanction letter from the affiliating university for fulfilling the requirements of the extended metric 3.3	The sanction letter from the affiliating university for fulfilling the requirements of the extended metric 3.3 is attached. Supporting Document : 1674552915.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105479_2596id_1674552915.pdf)	No Change
4.1	**Number of eligible applications received for admissions to all the programs year-wise during last five years** HEI Input : 2021-22: 585; 2020-21: 635; 2019-20: 631; 2018-19: 579; 2017-18: 568 Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/dynamic_1669198553_9709.xlsx)		HEI to affix the number of applicants received for admission to the programs duly certified by the Principal for the extended metric 4.1	MKSSS's Cummins College of Engineering for Women, Pune is an autonomous institute affiliated to Savitribai Phule Pune University. The students do not directly apply to the college for admission. They apply for admission through the Centralized Online Admission Process (CAP) conducted by DTE, Govt. of Maharashtra. Therefore, the number of eligible applicants is not made ()	No Change
4.2	**Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years** HEI Input : 2021-22: 226; 2020-21: 226; 2019-20: 288; 2018-19: 226; 2017-18: 226 Recommended Input :	2.1.2			Changed After Clarificatior

2021-22	2020-21	2019-20	2018-19	2017-18
303	303	303	303	303

Remark : As per the State reservation policy (Maharashtra) and as per the intake (metric 2.1.1.2) values have been updated

Attached Documents :

1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/dynamic_1669199351_9709.xlsx)

			HEI to affix the sanction of seats for the reserved category from the affiliating university and the ecopy of the criteria used as indicated in statute by Central / state govt for the metric 4.2	Sanction of seats for the reserved category is not directed by affiliating university. State government sanctions reserved category seats. The e copy of information brochure of state CET Cell of each Academic Year, containing reservation criteria has been attached here. Supporting Document : 1674116533.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105479_2598id_1674116533.pdf)	
4.3	**Total number of classrooms and seminar halls** HEI Input : 35	4.1.3	HEI to affix the list of classrooms and seminar halls with links to the geo-tagged photos for the extended metric 4.3	The link of the pdf file containing geotagged photos of the classrooms/ seminar halls for the metric 4.3 is given below. https://www.cumminscolleg content/uploads/2023/01/4. and-seminar-Halls.pdf (https://www.cumminscolleg content/uploads/2023/01/4. and-seminar-Halls.pdf) ()	No Change
4.4	**Total number of computers in the campus for academic purpose** HEI Input : 1095	4.3.2	HEI to affix the ecopy of the bills of purchase and the stock register for number of computers (academic purposes only) for the extended metric 4.4	The links to the ecopy of the bills of purchase and the stock register for number of computers (academic purposes only) for the extended metric 4.4 are given below : a Bills of purchase of computers https://www.cumminscolleg content/uploads/2023/01/4_ Computer-Purchase-Bills.pdf b Stock register https://www.cumminscolleg content/uploads/2023/01/4_ Computer-Stock- ()	No Change
4.5	**Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)** HEI Input :	4.1.4 4.4.1			No Change

2021-22	2020-21	2019-20	2018-19	2017-18
1631.37	1827.33	1236.56	1480.96	1588.68

HEI to affix the audited income-expenditure statement highlighting the total expenditure (excluding salary) to validate the metric 4.5

The audited income-expenditure statement highlighting the total expenditure (excluding salary) to validate the metric 4.5 is attached herewith.

Supporting Document :

1674103055.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105479_2600id_1674103055.pdf)

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Extended Profile Deviations | Metrics Level Deviations

HEI Name : MAHARSHI KARVE STREE SHIKSHAN SANSTHA'S CUMMINS COLLEGE OF ENGINEERING FOR WOMEN
Assignment Date : 20/12/2022
Number of Clarifications : 69

AISHE ID : C-42242
Last Date : 04/01/2023

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI	Status
1.1.2	**Percentage of Programmes where syllabus revision was carried out during the last five years.** 1.1.2.1. **Number of all Programmes offered by the institution during the last five years.** HEI Input : 8 1.1.2.2. **How many Programmes were revised out of total number of Programmes offered during the last five years** HEI Input : 5 Attached Documents : 1.Minutes of relevant Academic Council/BOS meeting (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/1.1.2_1667884443_9709.pdf) 2.Details of program syllabus revision in last 5 years(Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/1.1.2_1670900034_9709.xlsx) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/1.1.2_1668314344_9709.pdf)	HEI to specify the change / revision through ecopies of the syllabus of the programmes and minutes of meeting as downloadable pdfs for the metric 1.1.2	HEI has provided e- copies of the old syllabus and revised syllabus of the programmes and minutes of the meeting. The link of e-copies are as follows https://www.cumminscollege 1-2-syllabus-revision/ (https://www.cumminscolleg 1-2-syllabus-revision/)	No Change
1.1.3	**Average percentage of courses having focus on employability/ entrepreneurship/ skill development offered by the institution during the last five years** 1.1.3.1. **Number of courses having focus on employability/ entrepreneurship/ skill development year-wise during the last five years..** HEI Input : 2021-22: 277; 2020-21: 304; 2019-20: 282; 2018-19: 217; 2017-18: 103 Attached Documents : 1.Programme / Curriculum/ Syllabus of the courses (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/1.1.3_1668481128_9709.pdf) 2.Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/1.1.3_1670845364_9709.pdf) 3.Average percentage of courses having focus on employability/ entrepreneurship(Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/1.1.3_1670230414_9709.xlsx)	HEI to provide the name of the course and its mapping to its focus employability , entrepreneurship and skill development and also links to the course as downloadable pdfs rather than google drive for the metric 1.1.3	The list of courses focusing Employability/ Entrepreneurship and skill development mapping is provided with link of downloadable pdf for metric1.1.3 Supporting Document: 1674630529.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105479_18782id_1674630529.pdf)	No Change

<table>
<tr>
<td>1.2.1</td>
<td>Percentage of new courses introduced of the total number of courses across all programs offered during the last five years.

1.2.1.1. How many new courses are introduced within the last five years

HEI Input : 97
1.2.1.2. Number of courses offered by the institution across all programmes during the last five years.

HEI Input : 437

Attached Documents :

1.Minutes of relevant Academic Council/BOS meetings (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/1.2.1_1668578826_9709.docx)
2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/1.2.1_1670296842_9709.xlsx)
3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/1.2.1_1670831370_9709.pdf)</td>
<td>HEI to recheck the data for the metric 1.2.1 .Courses having same paper code (like theory and lab) to be counted as one for the metric 12.1</td>
<td>As the theory course and Lab courses are having separate codes and separate evaluation schemes we have counted them separately.</td>
<td>No Change</td>
</tr>
<tr>
<td>1.2.2</td>
<td>Percentage of Programmes in which Choice Based Credit System (CBCS) / elective course system has been implemented (Data for the latest completed academic year).

1.2.2.1. Number of Programmes in which CBCS / Elective course system implemented.

HEI Input : 8

Attached Documents :

1.Minutes of relevant Academic Council/BOS meetings (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/1.2.2_1667886860_9709.pdf)
2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/1.2.2_1670900121_9709.xlsx)
3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/1.2.2_1668314771_9709.pdf)</td>
<td>HEI to recheck and provide links as downloadable pdfs rather than google drive (refer NAAC SOP) for the metric 1.2.2</td>
<td>HEI has uploaded the links of relevant document for elective course system in the form of downloadable pdf here

Supporting Document:
1674614661.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105479_18786id_1674614661.pdf)</td>
<td>No Change</td>
</tr>
<tr>
<td>1.3.2</td>
<td>Number of value-added courses for imparting transferable and life skills offered during last five years.

1.3.2.1. How many new value-added courses are added within the last five years

HEI Input :
<table>
<tr><th>2021-22</th><th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th></tr>
<tr><td>2</td><td>3</td><td>2</td><td>2</td><td>2</td></tr>
</table>
Attached Documents :

1.List of value added courses (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/1.3.2_1670910088_9709.xlsx)
2.Brochure or any other document relating to value added courses (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/1.3.2_1670831627_9709.pdf)</td>
<td>HEI to recheck and provide attendance and report of the value -added courses for the metric 1.3.2</td>
<td>PDF link of Report of the value added courses and Attendance for the metric 1.3.2 is as follows https://www.cumminscollege 3-2-no-of-value-added-courses/ (https://www.cumminscolleg 3-2-no-of-value-added-courses/)</td>
<td>No Change</td>
</tr>
<tr>
<td>1.3.3</td>
<td>Average Percentage of students enrolled in the courses under 1.3.2 above.

1.3.3.1. Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

HEI Input :</td>
<td></td>
<td></td>
<td>No Change</td>
</tr>
</table>

	<table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>791</td><td>782</td><td>634</td><td>787</td><td>768</td></tr></table> Attached Documents : 1.List of students enrolled (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/1.3.3_1670910062_9709.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/1.3.3_1670909991_9709.xlsx)	HEI to provide the attendance ,report , certificates for the following add-on courses : An Innovation, Employability, Skill Enhancement and Career Building. 9) ; Garnishing Talent (2017-18) for the metric 1.3.3	Attendance, report, certificates for the following add-on courses : An Innovation, Employability, Skill Enhancement and Career Building. 2018-19and Garnishing Talent (2017-18) for the metric 1.3.3 are uploaded here Supporting Document: 1674643395.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105479_18795id_1674643395.pdf)	
1.3.4	**Percentage of students undertaking field projects/ internships / student projects (Data for the latest completed academic year)** 1.3.4.1. **Number of students undertaking field projects / internships / student projects** HEI Input : 1369 Recommended Input : 1362 Remark : As per the clarification provided by the HEI, value has been updated Attached Documents : 1.List of programs and number of students undertaking field projects / internships / student projects (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/1.3.4_1670478694_9709.xlsx)	HEI to recheck	HEI has rechecked the list of students and the updated count of students is mentioned here, also the list of students with Project & internship details are attached herewith HEI input: 1362 Supporting Document: 1674553543.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105479_18796id_1674553543.pdf)	Changed After Clarification
1.4.1	**Structured feedback for design and review of syllabus – semester-wise / year-wise is received from** **1) Students, 2) Teachers, 3) Employers,** **4) Alumni** HEI Input : A. All 4 of the above Attached Documents : 1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/1.4.1_1669976942_9709.pdf) 2.Action taken report of the Institution on feedback report as minuted by the Governing Council, Syndicate, Board of Management (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/1.4.1_1669891031_9709.pdf) 3.URL for stakeholder feedback report (https://www.cumminscollege.org/curriculum-feedback/)	HEI has provided action taken report for only 2021-22 ; HEI to provide the sample feedback form in the form of downloadable pdfs rather than google drives (refer NAAC SOP) for the metric 1.4.1	Sample feedback forms of all stakeholders are uploaded in the form of downloadable pdf Supporting Document: 1674443598.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105479_18804id_1674443598.pdf)	No Change
1.4.2	**The feedback system of the Institution comprises of the following :** HEI Input : A. Feedback collected, analysed and action taken and report made available on website Recommended Input : A. Feedback collected, analysed and action taken and report made available on website Remark : as per data provided by HEI			Changed After Clarification

<table>
<tr>
<td></td>
<td>Attached Documents :

1.URL for stakeholder feedback report (https://www.cumminscollege.org/curriculum-feedback/)</td>
<td>HEI to recheck and provide weblinks to all the assessment years for the metric 1.4.2</td>
<td>HEI has rechecked.
Stakeholders feedback on curriculum are not taken for A.Y 2017-18 and 2018-19</td>
<td></td>
</tr>
<tr>
<td>2.1.1</td>
<td>Average Enrolment percentage (Average of last five years)

2.1.1.1. Number of students admitted year-wise during last five years

HEI Input :
<table>
<tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr>
<tr><td>585</td><td>635</td><td>631</td><td>579</td><td>568</td></tr>
</table>
Recommended Input :
<table>
<tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr>
<tr><td>585</td><td>606</td><td>606</td><td>579</td><td>568</td></tr>
</table>
2.1.1.2. Number of sanctioned seats year wise during last five years

HEI Input :
<table>
<tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr>
<tr><td>606</td><td>606</td><td>606</td><td>606</td><td>606</td></tr>
</table>
Recommended Input :
<table>
<tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr>
<tr><td>606</td><td>606</td><td>606</td><td>606</td><td>606</td></tr>
</table>
Remark : In the year 2020-21 and2019-20 the number admitted cannot exceed the sanction
Attached Documents :

1.Institutional data in prescribed format (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/2.1.1_1670583117_9709.xlsx)
2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/2.1.1_1668772202_9709.pdf)</td>
<td>HEI to provide the data on admitted students as downloadable pdfs (and not in google drive) ; certified by the Principal or registrar for the metric 2.1.1 requirements</td>
<td>The data of admitted students certified by the Principal is attached here.

Supporting Document:
1674551797.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105479_18817id_1674551797.pdf)</td>
<td>Changed After Clarification</td>
</tr>
<tr>
<td>2.1.2</td>
<td>Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

2.1.2.1. Number of actual students admitted from the reserved categories year wise</td>
<td></td>
<td></td>
<td>Changed After Clarification</td>
</tr>
</table>

	during last five years HEI Input : 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 160 | 156 | 189 | 175 | 154 Recommended Input : 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 160 | 156 | 189 | 170 | 154 Remark : Values have been updated based on details /documents provided by HEI Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/2.1.2_1670583269_9709.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/2.1.2_1669118457_9709.pdf)	HEI to affix the sanction of seats for the reserved category from the affiliating university and the ecopy of the criteria used as indicated in statute by Central / state govt for the metric 2.1.2	Sanction of seats for the reserved category is not directed by affiliating university. State government sanctions reserved category seats. The e copy of information brochure of state CET Cell of each Academic Year, containing reservation criteria has been attached here. Supporting Document: 1674039883.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105479_18821id_1674039883.pdf)	
2.2.2	**Student - Full time teacher ratio (Data for the latest completed academic year)** Attached Documents :	HEI has not claimed the metric. HEI may recheck and provide data (if any) .	For latest completed academic year 2021-22: The total no. of students enrolled are 2666. The link for list of enrolled students is as follow https://www.cumminscolleg content/uploads/2023/01/2. 22_DVV.pdf The total no. of full time teachers are 149 and the list of full time teachers is attached. Supporting Document: 1674635543.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105479_18826id_1674635543.pdf)	No Change
2.3.3	**Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)** 2.3.3.1. **Number of mentors** मार्गदर्शकानां सङ्ख्या HEI Input : 129 Attached Documents : 1.Upload year wise, number of students enrolled and full time teachers on roll (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/2.3.3_1670589251_9709.xlsx) 2.Circulars pertaining to assigning mentors to mentees (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/2.3.3_1668681358_9709.pdf) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/2.3.3_1669175962_9709.pdf)	HEI to recheck the data for the metric 2.3.3 and provide the mapping of the students to their mentors	HEI has rechecked the data for the metric 2.3.3 and file of mapping of the students to their mentors is attached here Supporting Document: 1674551880.xlsx (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105479_18831id_1674551880.xlsx)	No Change
2.4.1	**Average percentage of full time teachers against sanctioned posts during the last five years**			No Change

	Attached Documents : 1.Year wise full time teachers and sanctioned posts for 5 years(Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/2.4.1_1670909210_9709.xlsx) 2.List of the faculty members authenticated by the Head of HEI (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/2.4.1_1670920786_9709.pdf)	HEI to remove the temporary faculty from list HEI to affix the list of full-time teachers duly certified by the principal / registrar / dean for the metric 2.4.1	HEI has removed the temporary faculty from lists. The list of full-time teachers for last five years duly certified by the principal is attached. The number of full time teachers during last five years is as follows AY 2021-22: 149 AY 2020-21: 147 AY 2019-20: 143 AY 2018-19: 147 AY 2017-18: 156 Supporting Document: 1674635714.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105479_18852id_1674635714.pdf)	
2.4.2	**Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)** 2.4.2.1. **Number of full time teachers with *Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit.* year wise during the last five years** HEI Input : 2021-22: 58 | 2020-21: 55 | 2019-20: 53 | 2018-19: 48 | 2017-18: 33 Recommended Input : 2021-22: 57 | 2020-21: 54 | 2019-20: 52 | 2018-19: 47 | 2017-18: 33 Remark : Values have been updated as per attachment Attached Documents : 1.Institutional data in prescribed format (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/2.4.2_1669028336_9709.xlsx)	HEI to add two more field - specialization and university granting the Phd ;HE to affix the ecopies of the Phd as downloadable pdfs ; HEI to provide the ecopy for DVV partner verification : Dr. Deshpande Ashwini Mangesh ; Dr.Purandare Madhuri A. ; Dr. Chandekar Gautam :	The specialization and university granting the PhD fields are added and file is attached. The links of e copies of the PhD Certificates are as follows https://www.cumminscollege content/uploads/2023/01/2.4 18.pdf https://www.cumminscollege content/uploads/2023/01/2.4 19.pdf Supporting Document: 1674552080.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105479_18853id_1674552080.pdf)	Changed After Clarification
2.4.3	**Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)** 2.4.3.1. **Total experience of full-time teachers** HEI Input : 2047.5 DVV suggested Input : 2021.8 HEI clarification Input : 2021.8 Recommended Input : 2021.8 Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/2.4.3_1670909287_9709.xlsx)	HEI to recheck and take experience against sanctioned post for the metric 2.4.3	HEI has rechecked and list of full time teachers against sanctioned post for AY 2021-22 is attached. Supporting Document: 1674635993.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105479_18854id_1674635993.pdf)	DVV Suggestion Recommended

<table>
<tr>
<td>2.5.1</td>
<td>Average number of days from the date of last semester-end/ year- end examination till the declaration of results year-wise during the last five years

2.5.1.1. Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the last five years

HEI Input :
<table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>22</td><td>35</td><td>39</td><td>29</td><td>12</td></tr></table>
Attached Documents :

1.Institutional data in prescribed format (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/2.5.1_1669115107_9709.xlsx)
2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/2.5.1_1669893146_9709.pdf)</td>
<td>HEI to recheck and provide the links to reports from controller of examinations as downloadable pdfs for the metric 2.5.1</td>
<td>HEI has rechecked and the link for reports from controller of examinations for the metric 2.5.1 is as follow https://www.cumminscollege 5-evaluation-process-and-reforms/ Also the reports are attached

Supporting Document:
1674129646.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105479_18862id_1674129646.pdf)</td>
<td>No Change</td>
</tr>
<tr>
<td>2.5.2</td>
<td>Average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the last five years

2.5.2.1. Number of complaints/grievances about evaluation year wise during the last five years

HEI Input :
<table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>253</td><td>304</td><td>131</td><td>226</td><td>121</td></tr></table>
Attached Documents :

1.Number of complaints and total number of students appeared year wise (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/2.5.2_1669893299_9709.xlsx)
2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/2.5.2_1669893469_9709.pdf)</td>
<td>HEI to provide three sample filled-in grievances of the assessment years 2.019-20 ; 2018-19 and 2017-18 for the metric 2.5.2</td>
<td>The sample filled-in grievances of the assessment years 2019-20 ; 2018-19 and 2017-18 are attached here.

Supporting Document:
1674206953.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105479_18863id_1674206953.pdf)</td>
<td>No Change</td>
</tr>
<tr>
<td>2.6.3</td>
<td>Pass Percentage of students(Data for the latest completed academic year)

2.6.3.1. Total number of final year students who passed the examination conducted by Institution.

HEI Input : 653
2.6.3.2. Total number of final year students who appeared for the examination conducted by the Institution.

HEI Input : 665

Attached Documents :

1.Upload List of Programmes and number of students passed and appeared in the final year examination(Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/2.6.3_1669032064_9709.xlsx)
2.Link for the annual report (https://drive.google.com/file/d/1l14EjM1AxH7RoVNFBg_72SCh1-juAJ8L/view?usp=sharing)</td>
<td>HEI to provide the data of students passing the final year examination as downloadable pdfs and certified by the controller of examinations for the metric 2.6.3</td>
<td>The data of students passing the final year examination certified by controller of Examination for metric 2.6.3 is attached as annual examination report of AY 2021-22. Kindly refer point 4 from the report.

Supporting Document:
1674042311.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105479_19262id_1674042311.pdf)</td>
<td>No Change</td>
</tr>
<tr>
<td>3.1.2</td>
<td>The institution provides seed money to its teachers for research (average per year, INR in Lakhs)</td>
<td></td>
<td></td>
<td>No Change</td>
</tr>
</table>

	3.1.2.1. **The amount of seed money provided by institution to its faculty year-wise during the last five years (INR in lakhs).** HEI Input : 2021-22: 0 | 2020-21: 0 | 2019-20: 0 | 2018-19: 0 | 2017-18: 0 Attached Documents : 1.Minutes of the relevant bodies of the Institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/3.1.2_1670318072_9709.pdf) 2.List of teachers receiving grant and details of grant received (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/3.1.2_1669016843_9709.xlsx) 3.Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/3.1.2_1670316717_9709.xlsx) 4.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/3.1.2_1670316720_9709.xlsx)	HEI has not claimed the metric. HEI may recheck and provide data (if any)	HEI has rechecked the metric and data submitted is correct.	
3.1.3	**Percentage of teachers awarded national / international fellowship for advanced studies/research during the last five years** 3.1.3.1. **The number of teachers awarded national / international fellowship for advanced studies / research year wise during last five years** HEI Input : 2021-22: 0 | 2020-21: 0 | 2019-20: 0 | 2018-19: 0 | 2017-18: 0 Attached Documents : 1.List of teachers and their international fellowship details (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/3.1.3_1669016861_9709.xlsx) 2.e-copies of the award letters of the teachers (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/3.1.3_1670316751_9709.xlsx) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/3.1.3_1670316754_9709.xlsx)	HEI has not claimed the metric. HEI may recheck and provide data (if any)	HEI has rechecked the metric and data submitted is correct.	No Change
3.2.1	**Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)** 3.2.1.1. **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)** HEI Input : 2021-22: 33 | 2020-21: 42.23 | 2019-20: 29.72 | 2018-19: 36.7 | 2017-18: 16.12 DVV suggested Input : 2021-22: 21 | 2020-21: 30.23 | 2019-20: 10.3 | 2018-19: 24.7 | 2017-18: 4.12	HEI to remove grants by self for chairs in the institution ; IBM has released only 4.5 as against the 11.91 claimed (2019-20) , HEI to recheck the above for the validation of the metric 3.2.1	1.HEI has removed the grants by self for Chair (INR 12 lakhs) in the institution. 2. IBM has released total 11.91 lakhs in two instalments (8.1 lakhs and 3.81 Lakhs), documents for the IBM project are attached herewith. Supporting Document: 1673932615.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105479_18884id_1673932615.pdf)	HEIs Clarification Accepted

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
21	30.23	17.72	24.7	4.12

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
21	30.23	17.72	24.7	4.12

Attached Documents :

1.List of project and grant details
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/3.2.1_1669631780_9709.xls)
2.e-copies of the grant award letters for research projects sponsored by government and non-government
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/3.2.1_1669014105_9709.pdf)
3.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/3.2.1_1670316806_9709.xlsx)

3.2.2	**Percentage of teachers having research projects during the last five years** 3.2.2.1. **Number of teachers having research projects during the last five years**	HEI to recheck ; DVV observation Prof Emmanel Haven is from Memorial university , Canada and Dr Amarnath has a Chair In the intitute for the metric 3.2.2	HEI has rechecked the metric and has verified the same. The teachers count provided in the metric is without considering Prof Emmanel Haven and Dr Amarnath.	DVV Suggestion Recommended

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
3	3	10	5	5

DVV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
3	3	9	5	5

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
3	3	9	5	5

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
3	3	9	5	5

Attached Documents :

	1.Names of teachers having research projects (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/3.2.2_1669694515_9709.xls) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/3.2.2_1670316547_9709.xls) 3.Link for additional information (https://drive.google.com/file/d/1x__zsPNtV2u2IzLYAdeNJDMN347mf1vU/view?usp=sharing)			
3.2.3	**Percentage of teachers recognised as research guides** 3.2.3.1. **Number of teachers recognized as research guides** HEI Input : 22 Attached Documents : 1.Upload copies of the letter of the university recognizing faculty as research guides (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/3.2.3_1669016403_9709.pdf) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/3.2.3_1670316859_9709.pdf) 3.Link for additional information (https://www.cumminscollege.org/research-2/recognized-research-guides)	HEI to recheck the number of teachers recognized as PhD guides for the metric 3.2.3	Metric has been rechecked and verified.	No Change
3.2.4	**Average percentage of departments having Research projects funded by government and non-government agencies during the last five years** 3.2.4.1. **Number of departments having Research projects funded by government and non-government agencies during the last five years** HEI Input : 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 4 | 2 | 4 | 2 | 3 DVV suggested Input : 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 3 | 2 | 4 | 2 | 3 HEI clarification Input : 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 3 | 2 | 4 | 2 | 3 Recommended Input : 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 3 | 2 | 4 | 2 | 3 3.2.4.2. **Number of departments offering academic programes** HEI Input : 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18	HEI to recheck the figures for the metric 3.2.4 .(removing the grant given to Chair)	Metric has been rechecked and verified.	DVV Suggestion Recommended

	5 5 5 5 5 Attached Documents : 1.Supporting document from Funding Agency (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/3.2.4_1669975674_9709.pdf) 2.List of research projects and funding details (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/3.2.4_1669017589_9709.xls) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/3.2.4_1670316970_9709.xlsx) 4.Paste link to funding agency website (https://drive.google.com/file/d/1x__zsPNtV2u2IzLYAdeNJDMN347mf1vU/view?usp=sharing)			
3.3.2	**Number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR),entrepreneurship, skill development during the last five years.** 3.3.2.1. **Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR),entrepreneurship, skill development year-wise during the last five years.** HEI Input : 2021-22: 17 | 2020-21: 17 | 2019-20: 5 | 2018-19: 6 | 2017-18: 7 Attached Documents : 1.Report of the event (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/3.3.2_1670317040_9709.xlsx) 2.List of workshops/seminars during last 5 years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/3.3.2_1669888470_9709.xlsx) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/3.3.2_1670316393_9709.xlsx)	HEI to provide the link to the as downloadable pdfs ant in Google drivers (refer NAAC SOP). HEI to affix the attendance , report , photos , newspaper clipping (if any) for the following seminars / workshops : Social Entrepreneurship workshop (2018-19) ; One day workshop on IPR	Research methodology, Intellectual Property Rights (IPR),entrepreneurship link: https://www.cumminscollege 3-innovation-ecosystems/ Reports for the following workshops covering all the required fields are attached herewith: Social Entrepreneurship Workshop (2018-19) ; One day workshop on IPR Supporting Document: 1674034279.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105479_18889id_1674034279.pdf)	No Change
3.4.1	**The Institution ensures implementation of its stated Code of Ethics for research through the following:** **1. Inclusion of research ethics in the research methodology course work** **2. Presence of Ethics committee** **3. Plagiarism check through software** **4. Research Advisory Committee** HEI Input : A. All of the above DVV suggested Input : B. 3 of the above HEI clarification Input : A. All of the above Recommended Input : B. 3 of the above Attached Documents : 1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/3.4.1_1669029672_9709.pdf) 2.Link for additional information (https://www.cumminscollege.org/research-2/)	HEI to recheck ; HEI has provided the evidences of presence of committees and inclusion of ethics in research methodology ; HEI to also attach subscription to plagiarism software like TURNITIN , URKUND ,etc for the metric 3.4.1	Ethics Committee link: https://www.cumminscollege 2/ HEI has provided the evidences of presence of committees, inclusion of ethics in research methodology and subscription to plagiarism software like TURNITIN in the supporting document. Therefore, we have opted for "All of the above". Supporting Document: 1673935572.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105479_18890id_1673935572.pdf)	DVV Suggestion Recommended

<table>
<tr>
<td>3.4.2</td>
<td>Number of Ph.D’s registered per teacher (as per the data given w.r.t recognized Ph.D guides/ supervisors provided at 3.2.3 metric) during the last five years

3.4.2.1. How many Ph.Ds are registered within last 5 years

HEI Input : 32
3.4.2.2. Number of teachers recognized as guides during the last five years

HEI Input : 17

Attached Documents :

1.List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/3.4.2_1670824753_9709.xlsx)
2.URL to the research page on HEI web site (https://www.cumminscollege.org/research-2/recognized-research-guides/)</td>
<td>HEI to provide links to admission letters as downloadable pdfs and not in google drive (refer NAAC SOP ; HEI to provide the admission letters of the following students : Namrata Mohanrao Gaikwad. ; Janhvi Borse ; Ramakant Nanwatkar Naidu Mithul Jairai for the metric 3.4.2</td>
<td>link of admission letters : https://www.cumminscollege content/uploads/2023/01/3.4 PhD-Admission-Letter.pdf
The admission letters of the following students are attached here with:
Namrata Mohanrao Gaikwad. ; Janhvi Borse ; Ramakant Nanwatkar Naidu Mithul Jairaj

Supporting Document:
1674103749.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105479_18891id_1674103749.pdf)</td>
<td>No Change</td>
</tr>
<tr>
<td>3.4.3</td>
<td>Number of research papers per teachers in the Journals notified on UGC website during the last five years

3.4.3.1. Number of research papers in the Journals notified on UGC website during the last five years

HEI Input :
<table>
<tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr>
<tr><td>46</td><td>66</td><td>37</td><td>32</td><td>39</td></tr>
</table>
Recommended Input :
<table>
<tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr>
<tr><td>36</td><td>44</td><td>31</td><td>21</td><td>25</td></tr>
</table>
Remark : As per data

Attached Documents :

1.List of research papers by title, author, department, name and year of publication (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/3.4.3_1669975451_9709.xlsx)
2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/3.4.3_1670325081_9709.xlsx)</td>
<td>HEI to recheck if the research papers are published in UGC CARE / SCOPUS / Web of Science journals for the the metric 3.4.2</td>
<td>HEI has rechecked the metric and the data submitted is correct.</td>
<td>Changed After Clarification</td>
</tr>
<tr>
<td>3.4.4</td>
<td>Number of books and chapters in edited volumes / books published per teacher during the last five years

3.4.4.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

HEI Input :
<table>
<tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr>
<tr><td>50</td><td>54</td><td>29</td><td>37</td><td>39</td></tr>
</table>
</td>
<td>HEI to affix the ecopy of the front page of the book/ conference proceedings outlining the relevant information ; further HEI to affix the ecopy of the book chapter / research article to validate the metric 3.4.4</td>
<td>HEI has affixed the ecopy of the front page of the book/ conference proceedings outlining the relevant information to validate metric 3.4.4 link: https://www.cumminscollege 4-research-publications-and-awards/ (https://www.cumminscolleg 4-research-publications-and-awards/)</td>
<td>No Change</td>
</tr>
</table>

	Attached Documents : 1.List books and chapters in edited volumes / books published (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/3.4.4_1670582488_9709.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/3.4.4_1670316275_9709.xlsx)			
3.5.1	**Revenue generated from consultancy and corporate training during the last five years (INR in Lakhs).** 3.5.1.1. **Total amount generated from consultancy and corporate training year-wise during the last five years (INR in lakhs).** HEI Input : 2021-22: 1.74292 | 2020-21: 0 | 2019-20: 0.2 | 2018-19: 0 | 2017-18: 0 Recommended Input : 2021-22: 1.94 | 2020-21: 0 | 2019-20: 0.2 | 2018-19: 0 | 2017-18: 0 Remark : Values have been updated as per supporting documents provided by HEI Attached Documents : 1.List of consultants and revenue generated by them (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/3.5.1_1669012542_9709.xlsx) 2.Audited statements of accounts indicating the revenue generated through consultancy and corporate training (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/3.5.1_1669719845_9709.pdf) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/3.5.1_1670208245_9709.xlsx)	HEI to provide letters from organisation seeking consultancy and HEI to affix the audited income-expenditure statement highlighting the amount generated in 2020-21 anf 2019-20 for the metric 3.5.1	Letters from organization seeking consultancy and audited income statement is attached herewith. Amount generated in AY 2021-2022 and AY 2019-2020 has been highlighted in the audit statement. Supporting Document: 1673937380.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105479_18896id_1673937380.pdf)	Changed After Clarification
3.5.2	**Total amount spent on developing facilities, training teachers and staff for undertaking consultancy during the last five years (INR in Lakhs).** 3.5.2.1. **Total amount spent on developing facilities, training teachers and staff for undertaking consultancy during the last five years (INR in Lakhs)** HEI Input : 2021-22: 0 | 2020-21: 0 | 2019-20: 0 | 2018-19: 0 | 2017-18: 0 Attached Documents : 1.List of training programmes, teachers and staff trained for undertaking consultancy (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/3.5.2_1670208272_9709.xlsx) 2.List of facilities and staff available for undertaking consultancy (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/3.5.2_1669012584_9709.xlsx) 3.Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/3.5.2_1670208279_9709.xlsx)	HEI has not claimed the metric. HEI may recheck and provide data (if any)	HEI has rechecked the metric and the data submitted is correct.	No Change

	4.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/3.5.2_1670208283_9709.xlsx)			
3.6.2	**Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government recognised bodies during last five years** 3.6.2.1. **Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.** HEI Input : 2021-22: 2 | 2020-21: 6 | 2019-20: 1 | 2018-19: 0 | 2017-18: 0 Attached Documents : 1.Number of awards for extension activities in last 5 year (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/3.6.2_1669715149_9709.xlsx) 2.e-copy of the award letters (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/3.6.2_1669715509_9709.pdf) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/3.6.2_1670208339_9709.xlsx)	HEI to recheck and provide the ecopies of award letters for all the awards received for the metric 3.6.2	Ecopies of the Award Letters for all the awards received are attached herewith. Supporting Document: 1673937786.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105479_18899id_1673937786.pdf)	No Change
3.6.3	**Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years** 3.6.3.1. **Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years** HEI Input : 2021-22: 16 | 2020-21: 13 | 2019-20: 9 | 2018-19: 9 | 2017-18: 11 Attached Documents : 1.Reports of the event organized (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/3.6.3_1669717011_9709.pdf) 2.Number of extension and outreach Programmes conducted with industry, community etc for the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/3.6.3_1669716009_9709.xlsx) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/3.6.3_1670208347_9709.xlsx)	HEI to recheck and provide the data in excel sheet ; HEI has also provided documents for the metric 3.6.3 as google dirve links (refer NAAC SOP)	HEI has rechecked the data and excel sheet of the said activities is attached herewith. Link to access the year wise Activity Reports is as follows: https://www.cumminscollege 6-extension-activities/ (https://www.cumminscolleg 6-extension-activities/) Supporting Document: 1673940450.xlsx (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105479_18900id_1673940450.xlsx)	No Change
3.6.4	**Average percentage of students participating in extension activities listed at 3.6.3 above during the last five years** 3.6.4.1. **Total number of students participating in extension activities listed at 3.6.3 above year-wise during the last five years.** HEI Input : 2021-22: 845 | 2020-21: 542 | 2019-20: 699 | 2018-19: 560 | 2017-18: 932	HEI to recheck and provide the data in excel sheet ; HEI has also provided documents for the metric 3.6.4 as google dirve links (refer NAAC SOP)	HEI has rechecked the data and excel sheet of the said activities with the total number of students participating in extension activities is attached herewith. Link to access the year wise Activity Reports is as follows: https://www.cumminscollege 6-extension-activities/ (https://www.cumminscollec	No Change

	Attached Documents : 1.Reports of the event (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/3.6.4_1669717004_9709.pdf) 2.Average percentage of students participating in extension activities with Govt or NGO etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/3.6.4_1669716016_9709.xlsx) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/3.6.4_1670208358_9709.xlsx)		Supporting Document: 1673940456.xlsx (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105479_18901id_1673940456.xlsx)	
3.7.1	**Number of Collaborative activities per year for research/ faculty exchange/ student exchange/ internship/ on –the-job training/ project work** 3.7.1.1. **Total number of Collaborative activities per year for research/ faculty exchange/ student exchange/ internship/ on –the-job training/ project work** HEI Input : 2021-22: 433 | 2020-21: 460 | 2019-20: 196 | 2018-19: 537 | 2017-18: 166 Attached Documents : 1.Number of Collaborative activities for research, faculty etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/3.7.1_1669281007_9709.xlsx) 2.Copies of collaboration (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/3.7.1_1670914916_9709.xlsx) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/3.7.1_1670208365_9709.xlsx)	HEI to recheck and proivde letters of collboaration with various organisations for students / faculty exchange ; internships , on -the jib - training for validating the metric 3.7.1 ; merely providing internship certificate in google drive (refer NAAC SOP) will not suffice	HEI has rechecked the data and excel sheet of the collaborative activities per year covering Research, Faculty Sabbatical, Student Exchange, Internship and Sponsored Projects along with the proof for the same is attached herewith. College and industry collaborate towards completion of Supporting Document: 1674098162.xlsx (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105479_18902id_1674098162.xlsx)	No Change
3.7.2	**Number of functional MoUs with institutions of national, international importance, other institutions, industries, corporate houses etc. during the last five years (only functional MoUs with ongoing activities to be considered)** 3.7.2.1. **Number of functional MoUs with institutions of national, international importance, other Institutions, industries, corporate houses etc. year wise during last five years** HEI Input : 2021-22: 5 | 2020-21: 3 | 2019-20: 3 | 2018-19: 7 | 2017-18: 7 Attached Documents : 1.e-copies of the MoUs with institution/ industry/ corporate house (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/3.7.2_1670234794_9709.pdf) 2.Details of functional MoUs with institutions of national, international importance, other Institutions etc during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/3.7.2_1670234004_9709.xlsx) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/3.7.2_1670208373_9709.xlsx)	HEI to recheck ; HEI to provide the link to the MoUs downloadable pdfs ant in Google drivers (refer NAAC SOP).	HEI has rechecked the data. Link to access the MOUs in the form of downloadable pdf is as follows: https://www.cumminscollege 7-collaboration/ (https://www.cumminscolleg 7-collaboration/)	No Change

<table>
<tr>
<td>4.1.3</td>
<td>Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

4.1.3.1. Number of classrooms and seminar halls with ICT facilities

HEI Input : 32

Attached Documents :

1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/4.1.3_1669103856_9709.xlsx)</td>
<td>HEI to provide the data with links to the classrooms/ seminar halls as downloadable pdfs for the metric 4.1.3</td>
<td>The link of the pdf file containing geotagged photos of the classrooms/ seminar halls with ICT-enabled facilities for the metric 4.1.3 is given below. https://www.cumminscollege content/uploads/2023/01/Ge Images-Classrooms-Seminar-Halls-ICT.pdf (https://www.cumminscolleg content/uploads/2023/01/Ge</td>
<td>No Change</td>
</tr>
<tr>
<td>4.1.4</td>
<td>Average percentage of expenditure for infrastructure augmentation excluding salary during the last five years (INR in Lakhs)

4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

HEI Input :
<table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>180.88</td><td>155.65</td><td>130.56</td><td>119.52</td><td>304.40</td></tr></table>
Attached Documents :

1.Upload Details of Expenditure , excluding salary during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/4.1.4_1668749358_9709.pdf)
2.Upload audited utilization statements (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/4.1.4_1668678409_9709.PDF)</td>
<td>HEI to affix the audited income-expenditure statement highlighting the total expenditure (excluding salary) on infrastructure augmentation to validate the metric 4.1.4</td>
<td>The audited income-expenditure statement highlighting the total expenditure (excluding salary) on infrastructure augmentation to validate the metric 4.1.4 is attached herewith.

Supporting Document:
1674103358.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105479_18907id_1674103358.pdf)</td>
<td>No Change</td>
</tr>
<tr>
<td>4.2.2</td>
<td>Institution has access to the following:

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases
6. Remote access to e-resources

HEI Input : A. Any 4 or more of the above

Recommended Input : B. Any 3 of the above

Remark : As per data

Attached Documents :

1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/4.2.2_1670583570_9709.pdf)
2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/4.2.2_1668749790_9709.xlsx)
3.Details of subscriptions like e-journals, e-books , e-ShodhSindhu, Shodhganga Membership etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/4.2.2_1670583317_9709.pdf)</td>
<td>HEI to provide the links as downloadable pdfs for the bills of purchase of ebooks , HEI is deficient in providing providing evidence of access to databases and e-resources for them metric 4.2.2</td>
<td>Kindly refer to the downloadable pdfs for the bills of purchase of ebooks, evidence of access to databases and e-resources for metric 4.2.2. Refer to 4.2.2 A. Bills of ebooks 4.2.2 B. Evidence of Access to Database and e-Resources 4.2.2 C. Screenshots of e-Resource Access by Student</td>
<td>Changed After Clarification</td>
</tr>
</table>

4.2.3	**Average annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)** 4.2.3.1. **Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)** HEI Input : 2021-22: 28.309013 | 2020-21: 22.8714071 | 2019-20: 31.7004727 | 2018-19: 35.4554546 | 2017-18: 47.4150308 Attached Documents : 1.Details of annual expenditure for purchase of and subscription to journals/e-journals during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/4.2.3_1668677004_9709.xlsx) 2.Audited statements of accounts (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/4.2.3_1669104782_9709.pdf)	HEI to affix the bills of purchase for the books and journals purchased during the assessment years to fully validate the metric 4.2.3	The link to the bills of purchase for the books/ebooks and journals/ejournals purchased during the assessment years to fully validate the metric 4.2.3 are given below : https://www.cumminscollege 2-3-annual-expenditure-for-purchase-of-books-ebooks-and-journals-e-journals/	No Change
4.2.4	**Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year** 4.2.4.1. **Number of teachers and students using library per day over last one year** HEI Input : 118 Attached Documents : 1.Details of library usage by teachers and students (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/4.2.4_1670815013_9709.pdf) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/4.2.4_1670820199_9709.pdf)	HEI to provide the data of accession register for 5 consecutive days (HEI has repeated 25/04/2022 twice) to fully validate the metric 4.2.4	The data of accession register for 5 consecutive days is provided. Due to separate usage of the book section and the reading hall of the library, the date is repeated. Supporting Document: 1674206171.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105479_18911id_1674206171.pdf)	No Change
4.3.2	**Student - Computer ratio (Data for the latest completed academic year)** Attached Documents :	HEI to provide the list of students and the lists of computers (academic purposes only) for the metric 4.3.2	The links of the list of students and the lists of computers (academic purposes only) for the metric 4.3.2 are given below : 4.3.2 a List of Students https://www.cumminscollege content/uploads/2023/01/2. 22_DVV.pdf 4.3.2 b List of Computers https://www.cumminscollea	No Change
4.3.3	**Bandwidth of internet connection in the Institution.** HEI Input : ≥50 MBPS Attached Documents : 1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/4.3.3_1668509216_9709.pdf)			No Change

	2.Details of available bandwidth of internet connection in the Institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/4.3.3_1668509228_9709.pdf)	HEI to recheck and submit if the TATA teleservices leased line speed is 30MBPS as stated for validating the metric 4.3.3	The TATA teleservices leased line speed is 30MBPS as stated for validating the metric 4.3.3, attached herewith the supporting document. Supporting Document: 1674209891.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105479_18914id_1674209891.pdf)	
4.3.4	**Institution has the following Facilities for e-content development** 1. **Media centre** 2. **Audio visual centre** 3. **Lecture Capturing System(LCS)** 4. **Mixing equipments and softwares for editing** HEI Input : E. None of the above Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/4.3.4_1668750572_9709.xlsx)	HEI has not claimed the metric. HEI may recheck and provide data (if any) .	HEI has not claimed the metric. It is rechecked.	No Change
4.4.1	**Average percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the last five years** 4.4.1.1. **Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year wise during the last five years (INR in lakhs)** HEI Input : 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 821.10 | 1004.13 | 661.23 | 657.27 | 720.57 Attached Documents : 1.Details about assigned budget and expenditure on physical facilities and academic facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/4.4.1_1668677043_9709.xlsx) 2.Audited statements of accounts (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/4.4.1_1668750770_9709.PDF)	HEI to affix the audited income-expenditure statement highlighting the total expenditure (excluding salary) on physical and academic support facilities to validate the metric 4.5	The audited income-expenditure statement highlighting the total expenditure (excluding salary) on physical and academic support facilities to validate the metric 4.5 is attached herewith. Supporting Document: 1674104972.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105479_18916id_1674104972.pdf)	No Change
5.1.1	**Average percentage of students benefited by scholarships and freeships provided by the Government during last five years** 5.1.1.1. **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**			No Change

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
1240	1238	1253	1168	1041

Attached Documents :

1.upload self attested letter with the list of students sanctioned scholarships (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/5.1.1_1669889904_9709.pdf)
2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/5.1.1_1669889975_9709.xlsx)
3.Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/5.1.1_1670843364_9709.pdf)

HEI to recheck and provide data as downloadable pdfs rather than google drive ; HEI to provide grant letters for the following scholarships : OBC Freeship (2017-18) ; PMSSS - J&K (2019-20) ST Scholarship (2020-21) for the metric 5.1.1

The entire process of receiving government scholarships and free ships is online. The eligible students apply on the portal. No separate grant letters are issued by the Govt. So HEI does not get exclusive grant letters. The Scholarship details required by DVV are downloaded from Maha-DBT portal and

Supporting Document:
1674192724.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105479_18918id_1674192724.pdf)

5.1.2

Average percentage of students benefited by scholarships, freeships, etc. provided by the institution and non-government agencies during the last five years

5.1.2.1. **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
195	186	286	222	191

Attached Documents :

1.Number of students benefited by scholarships and freeships besides government schemes in last 5 years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/5.1.2_1670843388_9709.pdf)
2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/5.1.2_1669978110_9709.xlsx)

HEI to recheck and provide data as downloadable pdfs rather than google drive ; HEI to provide grant letters for the following scholarships : Lila Poonawala Foundation (2020-21) ; Eaton Pratibha Award (2020-21) ; Smt.Laxmibai Keshavrao Gaikwad Trust (2018-19) :

The grant letters of the Scholarship required by DVV are attached herewith.

Supporting Document:
1674632298.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105479_18919id_1674632298.pdf)

No Change

5.1.3

Following Capacity development and skills enhancement activities are organised for improving students capability

1. Soft skills

2. Language and communication skills

3. Life skills (Yoga, physical fitness, health and hygiene)

4. Awareness of trends in technology

HEI Input : A. All of the above

Attached Documents :

1.Details of capability enhancement and development schemes (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/5.1.3_1669107581_9709.xlsx)
2.Link to Institutional website (https://www.cumminscollege.org/student-corner/student-activity/capacity-development-and-soft-skills-development-activities/)

HEI to recheck and remove from data industrial visits , mini project competition ; visit to theatre , hospital ; HEI to provide the circular , attendance , geo-tagged photos , report fo the following activities for DVV partner verification : AI and ML Business and Industry perspective (28-

1.Industrial visits facilitate the students to learn the real world application of the technology and practice of using emerging technology. 2.Mini project implementation helps the students to learn new technical aspects. 3.Theatre visit was to study central air conditioning unit based on vapour compression cycle.

Supporting Document:
1674038767.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105479_18920id_1674038767.pdf)

No Change

<table>
<tr>
<td>5.1.4</td>
<td>Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the Institution during the last five years.

5.1.4.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

HEI Input :
<table>
<tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr>
<tr><td>823</td><td>1016</td><td>212</td><td>601</td><td>403</td></tr>
</table>
Attached Documents :

1.Number of students benefited by guidance for competitive examinations and career counselling during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/5.1.4_1670844254_9709.xlsx)</td>
<td>HEI to provide ecopies of the awards as downloadable pdfs for the metric 5.1.4 ; HEI to affix the attendance , report , newspaper clippings , geo-tagged photos for he following : “Getting ready for the Opportunities – The road to success” byMs. Manasi Khandekar on 16/12/2021 : Guest</td>
<td>HEI conducted activities like Expert lectures or sessions on Career Counselling and guidance for Competitive examinations for students. HEI input indicates students attended above mentioned activities. The reports of the events required by DVV are attached here.

Supporting Document:
1674114779.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105479_18921id_1674114779.pdf)</td>
<td>No Change</td>
</tr>
<tr>
<td>5.1.5</td>
<td>The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students’ grievances
4. Timely redressal of the grievances through appropriate committees

HEI Input : B. 3 of the above

Attached Documents :

1.Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/5.1.5_1670404636_9709.pdf)
2.Details of student grievances including sexual harassment and ragging cases (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/5.1.5_1669803688_9709.pdf)</td>
<td>HEI to recheck and provide the weblinks to the submitting of student grievances and the policy guidelines to the same on the same on the institutional website for the metric 5.1.5</td>
<td>Grievance Redressal Policy document link: https://www.cumminscollege content/uploads/2023/01/Gr policy.pdf Weblink for Grievance submission: https://cumminscollege.in/ Also, the screenshot indicating the link (on the HEI website homepage) to the corresponding webpage is attached herewith.

Supporting Document:
1674807003.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105479_18922id_1674807003.pdf)</td>
<td>No Change</td>
</tr>
<tr>
<td>5.2.1</td>
<td>Average percentage of placement of outgoing students during the last five years

5.2.1.1. Number of outgoing students placed year - wise during the last five years.

HEI Input :
<table>
<tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr>
<tr><td>578</td><td>549</td><td>532</td><td>443</td><td>403</td></tr>
</table>
Attached Documents :

1.Self attested list of students placed (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/5.2.1_1670574455_9709.pdf)
2.Details of student placement during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/5.2.1_1670569835_9709.xlsx)</td>
<td>HEI to affix the offer letters for the metric 5.2.1 : SUMEDHA AJEY JOSHIRAO (Comp Sc) (2020-21) ; SIDDHI SANJAY BHANDARI (CS) (2020-21) GARGI VINAY DESHPANDE (CS) (2019-20) ; KETKI CHARUDATTA THIPSE (ENTC) (2019-20) ; KRUSHNA BHOJRAJ SISODIYA (Mech) (2019-</td>
<td>The offer letters of Sumedha (CS) 2020-21 Siddhi (CS) 2020-21 Gargi (CS) 2019-20 Ketki (ENTC) 2019-20 Krushna (Mech) 2019-20 are affixed.

Supporting Document:
1674028089.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105479_18923id_1674028089.pdf)</td>
<td>No Change</td>
</tr>
<tr>
<td>5.2.2</td>
<td>Percentage of student progression to higher education (previous graduating batch).

5.2.2.1. Number of outgoing student progressing to higher education.</td>
<td></td>
<td></td>
<td>No Change</td>
</tr>
</table>

	HEI Input : 12 Attached Documents : 1.Upload supporting data for student/alumni (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/5.2.2_1670493600_9709.pdf) 2.Details of student progression to higher education (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/5.2.2_1669705934_9709.xlsx)	HEI to recheck and provide the evidences of students progressing to higher education as downloadable pdfs for the metric 5.2.2	HEI rechecked the data and evidence of students progressing to higher studies are affixed. Supporting Document: 1674637601.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105479_18924id_1674637601.pdf)	
5.2.3	**Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)** 5.2.3.1. **Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations*, etc.)*) year-wise during last five years** HEI Input : 2021-22: 25 | 2020-21: 39 | 2019-20: 36 | 2018-19: 47 | 2017-18: 43 5.2.3.2. **Number of students appearing in state/ national/ international level examinations (eg: IIT/JAM/ NET / SLET/ GATE/ GMAT/CAT,GRE/ TOEFL/ Civil Services/ State government examinations) year-wise during last five years** HEI Input : 2021-22: 25 | 2020-21: 39 | 2019-20: 36 | 2018-19: 48 | 2017-18: 44 Attached Documents : 1.Upload supporting data for student/alumni (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/5.2.3_1670392466_9709.pdf) 2.Number of students qualifying in state/ national/ international level examinations during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/5.2.3_1670910008_9709.xlsx)	For DVV partner verification HEI to affix the ecopies of the students clearing : SSB in 2019-20 Rutuja Kadam ; Sejal Mehta 2019-20 CAT ; Aishwarya Bedekar (2017-18) GMAT	E-copies of the students clearing SSB 2019-20 Rutuja CAT 2019-20 Sejal GMAT 2017-18 Aishwarya are affixed. Supporting Document: 1674106426.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105479_18925id_1674106426.pdf)	No Change
5.3.1	**Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.** 5.3.1.1. **Number of awards/medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) year - wise during the last five years.** HEI Input : 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18	HEI to recheck and remove the consolation and selection in the event , HEI to provide ecopies of the awards as downloadable pdfs for the metric 5.31	HEI has removed the consolation and selection in the events. The link to the ecopies of the awards is- https://www.cumminscollege content/uploads/2023/01/5.. No-of-awards-medals.pdf (https://www.cumminscollec content/uploads/2023/01/5.. No-of-awards-medals.pdf)	HEIs Clarification Accepted

	8 | 12 | 9 | 2 | 14 DVV suggested Input : 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 5 | 2 | 5 | 2 | 1 HEI clarification Input : 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 5 | 2 | 5 | 8 | 1 Recommended Input : 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 5 | 2 | 5 | 8 | 1 Attached Documents : 1.Number of awards/medals for outstanding performance in sports/ cultural activities at inter-university / state / national / international level during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/5.3.1_1669895789_9709.xlsx) 2.e-copies of award letters and certificates (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/5.3.1_1669895911_9709.xlsx)			
5.3.3	**Average number of sports and cultural events / competitions organised by the institution per year** 5.3.3.1. **Number of sports and cultural events / competitions organised by the institution year - wise during the last five years.** HEI Input : 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 3 | 0 | 1 | 3 | 2 Attached Documents : 1.Report of the event (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/5.3.3_1669895137_9709.pdf) 2.Number of sports and cultural events / competitions organised per year (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/5.3.3_1669895272_9709.xlsx)	HEI to recheck and provide the reports of the events for the metric 5.3.3	The link to the reports of the events- https://www.cumminscollege content/uploads/2023/01/5.3 of-sports-and-cultural-activities.pdf (https://www.cumminscollege content/uploads/2023/01/5.3 of-sports-and-cultural-activities.pdf)	No Change
5.4.2	**Alumni financial contribution during the last five years (in INR).** HEI Input : C. 5 Lakhs - 10 Lakhs			No Change

	Attached Documents : 1.Link for additional information (https://drive.google.com/file/d/1OFLCoFuH2lOhTQVFwJWEPWPuXRSRjIfl/view?usp=share_link)	HEI to recheck and provide the audited statement highlighting the alumni contribution for the metric 5.4.2	HEI has rechecked and provided the audited statement highlighting the alumni contribution. Supporting Document: 1674028311.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105479_18930id_1674028311.pdf)	
6.2.3	**Implementation of e-governance in areas of operation** 1. **Administration** 2. **Finance and Accounts** 3. **Student Admission and Support** 4. **Examination** HEI Input : A. All of the above Attached Documents : 1.Screen shots of user interfaces (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/6.2.3_1670916649_9709.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/6.2.3_1670583876_9709.xlsx) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/6.2.3_1670585042_9709.pdf) 4.Link for additional information (https://www.cumminscollege.org/wp-content/uploads/2022/12/e-governance-policy.pdf)	HEI to affix the ecopies of the e-governance report and vendor bills (for outsourced) ; examination system screenshots for the metric 6.2.3	Please find e-governance report and examination screenshots uploaded herewith. The year wise vendor bills are available on link https://www.cumminscollege 6-governance-leadership-and-management/ (https://www.cumminscolleg 6-governance-leadership-and-management/) Supporting Document: 1674649075.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105479_18935id_1674649075.pdf)	No Change
6.3.2	**Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.** 6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years** HEI Input : 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 34 | 38 | 197 | 78 | 83 Recommended Input : 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 34 | 37 | 197 | 74 | 73 Remark : Values have been updated as per attachments	HEI to affix the ecopy of audited statement highlighting the support/ grant to the faculty ; for DVV partner verification HEI to affix the ecopy of receipt / etransfer to the following faculty : Dr.Anand Bewoor (2021-22) ; Yashwant Munde (2021-22) ; Harsha Sonune (2020-21) :	The document of audited statements for financial support provided to the teachers to attend conferences, workshops, FDPs, etc. and membership fees is uploaded on the website. The link for the same is https://www.cumminscollege content/uploads/2023/01/6.. Audit-Statements.pdf The Supporting Document: 1674641472.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105479_18937id_1674641472.pdf)	Changed After Clarification

	Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/6.3.2_1669882429_9709.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/6.3.2_1670586721_9709.pdf)			
6.3.3	**Average number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the last five years.** 6.3.3.1. **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years** HEI Input : 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 4 | 2 | 5 | 6 | 2 Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/6.3.3_1669882492_9709.xlsx) 2.Link for additional information (https://www.cumminscollege.org/annual-activities-report/)	HEI to recheck and provide data as downloadable pdfs rather than google drive : HEI to segregate the data as per focus on teaching / non-teaching ; HEI to affix the attendance , report , certificates for the following program Machine Learning in the area of Pattern	The list of programs organized for teaching and non-teaching staff along with attendance, summary report and certificates of mentioned training programs is uploaded herewith. Supporting Document: 1674117442.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105479_18938id_1674117442.pdf)	No Change
6.3.4	**Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).** 6.3.4.1. **Total number of teachers attending professional development Programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes year wise during last five years** HEI Input : 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 81 | 109 | 114 | 75 | 72 Attached Documents : 1.IQAC report summary (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/6.3.4_1670847935_9709.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/6.3.4_1669882544_9709.xlsx) 3.Link for additional information (https://www.cumminscollege.org/annual-activities-report/)	For DVV partner verification HEI to affix the certificates of the following faculty attending the refresher / FDP : Mrs. Priya Deokar "Cyber security " (2021-22) Dr. Madhuri Purandare "TEQUIP III "online (2020-21) ; Sangita Gambhir "Art of research paper writing and IPR"	The certificates of faculty members mentioned in the DVV query have been uploaded herewith. Supporting Document: 1674117802.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105479_18939id_1674117802.pdf)	No Change
6.4.2	**Funds / Grants received from non-government bodies, individuals, philanthropists during the last five years (not covered in Criterion III and V) (INR in Lakhs)** 6.4.2.1. **Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)** HEI Input : 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18			No Change

	72.09	78.95	63.24	63.24	57.01		

Attached Documents :

1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/6.4.2_1669882718_9709.xlsx)
2.Annual statements of accounts (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/6.4.2_1670907424_9709.pdf)

HEI to highlight the grants received from the non-govt bodies / philanthropers in the audited financial statements for tall the assessment years for the metric 6.4.2

The HEI has uploaded year wise, highlighted audited statement on the web link https://www.cumminscollege 6-governance-leadership-and-management/ We have also rechecked the data and corrected the entry of figures from the same supplied audited statements. The updated table has been attached

Supporting Document:
1674645656.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105479_18941id_1674645656.pdf)

6.5.3

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality initiatives with other institution(s)**
3. **Participation in NIRF**
4. **Any other quality audit recognized by state, national or international agencies (ISO Certification)**

HEI Input : All of the above

Recommended Input : 3 of the above

Remark : (Sl. No. 1, 3 & 4) have been considered

Attached Documents :

1.Upload e-copies of the accreditations and certifications (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/6.5.3_1670588658_9709.pdf)
2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/6.5.3_1670830875_9709.xlsx)
3.Paste web link of Annual reports of Institution (https://www.cumminscollege.org/annual-activities-report/)

HEI is deficient in providing the following : NBA accreditation for the assessment year 2020 ; HEI has under collaborative quality initiatives stated technical workshops not related to educational quality ; NIRF ranking certificates as downloadable pdfs ; quality certifications like

The uploaded document covers 1. NBA accreditation for by Electronics and Telecom and Information Technology programs for the period of 2017 to 2022 and Mechanical Engineering program from 2019 to 2022 2. The HEI has undertaken many collaborative activities considering the need of its students in technical

Supporting Document:
1674649962.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105479_18945id_1674649962.pdf)

Changed After Clarification

7.1.2

The Institution has facilities for alternate sources of energy and energy conservation measures

1. **Solar energy**
2. **Biogas plant**
3. **Wheeling to the Grid**
4. **Sensor-based energy conservation**
5. **Use of LED bulbs/ power efficient equipment**

HEI Input : A. 4 or All of the above

Attached Documents :

1.Geotagged Photographs

HEI is deficient in providing the evidence of sensor based lighting ; HEI to further affix the bills of purchase for the energy conservation equipment for the metric 7.1.2

4 out of 5 options are implemented except 'Sensor based energy conservation' option. Sensor based energy conservation is not provided by our Institute. Hence the bill of purchase for the energy conservation equipment is not attached.

No Change

	(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/7.1.2_1669363384_9709.pdf) 2.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/7.1.2_1670846507_9709.pdf)			
7.1.4	**Water conservation facilities available in the Institution:** 1. **Rain water harvesting** 2. **Borewell /Open well recharge** 3. **Construction of tanks and bunds** 4. **Waste water recycling** 5. **Maintenance of water bodies and distribution system in the campus** HEI Input : A. Any 4 or all of the above Attached Documents : 1.Geotagged photographs / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/7.1.4_1668071860_9709.pdf) 2.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/7.1.4_1668071867_9709.pdf) 3.Link for any additional information (https://drive.google.com/file/d/1roq7VcqFhTywnLTq8VX0NPOijThwmiUB/view?usp=sharing)	HEI to provide the bills of purchase of the water conservation equipment for the metric 7.1.4	Bills of purchase of water conservation equipment are attached in the file below. Supporting Document: 1674554229.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105479_18959id_1674554229.pdf)	No Change
7.1.5	**Green campus initiatives include:** 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants** HEI Input : A. Any 4 or All of the above Attached Documents : 1.Various policy documents / decisions circulated for implementation (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/7.1.5_1669270306_9709.PDF) 2.Geotagged photos / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/7.1.5_1669617423_9709.pdf) 3.Any other relevant documents (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/7.1.5_1668072466_9709.pdf)	HEI to provide the evidence of landscaping activities with trees and plants in the campus for the metric 7.1.5	Geo tagged photos of landscaping in the Institute and its evidences are attached in the file below. Supporting Document: 1674108132.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105479_18960id_1674108132.pdf)	No Change
7.1.6	**Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:** 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions / awards** 5. **Beyond the campus environmental promotion activities** HEI Input : A. Any 4 or all of the above Attached Documents : 1.Reports on environment and energy audits submitted by the auditing agency	HEI to recheck and provide the audit reports as downloadable pdfs to validate the metric 7.1.6	We have rechecked and verified. We are sending separate links on the institutional website, for Green, Energy, Environment audit report, for your reference and also attached the combined report below. 1) Green Audit Report https://www.cumminscollege content/uploads/2023/01/SS Green-Cummins.pdf 2) Supporting Document: 1674121190.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105479_18961id_1674121190.pdf)	No Change

	(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/7.1.6_1670821975_9709.pdf) 2.Certification by the auditing agency (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/7.1.6_1670822107_9709.pdf) 3.Certificates of the awards received (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/7.1.6_1669270793_9709.pdf) 4.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/7.1.6_1669270880_9709.PDF)			
7.1.7	**The Institution has disabled-friendly, barrier free environment** 1. **Built environment with ramps/lifts for easy access to classrooms.** 2. **Divyangjan friendly washrooms** 3. **Signage including tactile path, lights, display boards and signposts** 4. **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment** 5. **Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading** HEI Input : C. 2 of the above Attached Documents : 1.Policy documents and information brochures on the support to be provided (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/7.1.7_1669270962_9709.PDF) 2.Geotagged photographs / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/7.1.7_1669271438_9709.pdf) 3.Details of the Software procured for providing the assistance (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/7.1.7_1669271256_9709.pdf) 4.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/7.1.7_1669271303_9709.pdf)	HEI to recheck and provide any further data to fully validate the metric 7.1.7	We have rechecked and verified, evidences for available facilities. They are already provided in the form of photographs. No further data is available. Reattaching them below. Supporting Document: 1674554857.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105479_18962id_1674554857.pdf)	No Change
7.1.10	**The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.** 1. **The Code of Conduct is displayed on the website** 2. **There is a committee to monitor adherence to the Code of Conduct** 3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff** 4. **Annual awareness programmes on Code of Conduct are organized** HEI Input : C. 2 of the above Attached Documents : 1.Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/7.1.10_1670847483_9709.PDF) 2.Code of ethics policy document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/7.1.10_1668496897_9709.PDF) 3.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105479/7.1.10_1669272842_9709.pdf)	HEI to recheck and provide the availability of code of conduct on institutional website to validate the claim for the metric 7.1.10	We have rechecked and verified that the Code of Conduct is available on the Institutional website. Re-sending the link for your reference. https://www.cumminscollege content/uploads/2022/11/Cc of-Conduct.pdf (https://www.cumminscolleg content/uploads/2022/11/Cc of-Conduct.pdf)	No Change

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